Pollard's Synthetic Primer

NEW YORK: [illegible]
AMERICAN [illegible] COMPANY

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POLLARD'S

SYNTHETIC PRIMER

BY

REBECCA S. POLLARD

ORIGINATOR OF THE SYNTHETIC METHOD OF TEACHING READING

NEW YORK ·:· CINCINNATI ·:· CHICAGO

AMERICAN BOOK COMPANY

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POL. SYN. PRIM. 4-1

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TEXT.
372.4
AMBO
1889
EDL

JOHNNY JONES.

BABY BESS.

---

cab	ham	cap	as
Mab	jam	lap	as
Tab	Sam	nap	has
cab	ram	map	has

---

1. A map. A cap. A ham.
2. Has Sam a cap?
3. Mab has a map.
4. Has Mab a cap?
5. Sam has a cab.

[illegible] m a map?

[illegible] as a cap.

[illegible] ab a ?

[illegible] as a .

---

had	can	cat	bag
lad	Dan	fat	nag
pad	man	hat	rag
sad	pan	rat	tag

---

1. Dan had a bat.
2. Has Ann a bag?
3. Ann had a bag.
4. Nat had a nag.
5. A fat cat had a rat.
6. A man has a hat.
7. Ann has a hat.
8. Tab had a nap.
9. Tab has a fat rat.

---

cabs	cans	raps	naps
rats	maps	fans	taps
laps	caps	rags	hams
cats	pans	bags	lads

---

1. Tab has had a rat.
2. Ann has 3 bags.
3. A man has 4 cabs.
4. Dan had 2 nags.
5. Mag has 3 fans.
6. Has Sam 2 hats?
7. Has a cab a ⊗?
8. A cab has ⊗ ⊗.
9. Tab had 2 fat rats.

Jack	and	bang	bank
Mack	band	hang	sank
sack	hand	rang	tank
hack	sand	sang	rank

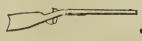
---

1. Nat has a bank.
2. Mack had a ⊖.
3. Hard Ann an ⊖.
4. Nat and Sam sang.
5. Has Mack a ⊖?
6. A man has a hat-rack.
7. Jack had a nag and a hack.
8. Sam rang a ⊖.
9. Mack hands Dan tacks and a ⊖.

---

bran	track	slab	slam
drag	stag	drab	flag
flag	slat	flat	plat
slam	plan	trap	span

---

1. A cat ran. A stag ran.
2. A flag flaps. A rat-trap.
3. Dan has a flag.
4. Mab has a drab hat.
5. Jack has a  .
6. Has Mack a flag and a ?
7. Dash can drag a .
8. Ann packs a .
9. Has Dan's had bran?

---

black	Frank	glad	glad
stag	stand	crab	crack
plant	clam	plank	clap
drank	grand	stand	grand

---

1. A fat rat. A black hat.
2. A black cat. A grand man.
3. Frank can crack a .
4. Jack has a plant.
5. Sam has black .
6. Frank can stamp a .
7. Nat's hat has a black band.
8. A plank cracks! Stand back!
9. Clap hands, Jack and Frank.

---

shad	hash	chap	catch
sham	flash	chat	latch
shall	crash	chap	patch
shall	trash	chat	match

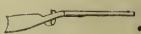
---

1. A black sash.
2. Sam can catch a .
3. Tab can catch a rat.
4. Can Dash catch a crab?
5. Has Dan a match?
6. Has Jack had a nap?
7. Can Frank catch a ?
8. Shall Frank hand Mab a ?
9. Shall a man patch Ann's ?

---

the	that	thank	that
that	the	thatch	than
than	than	thank	the
the	that	thatch	thank

---

1. Hand Nat that lamp.
2. Thank Ann, Nat.
3. The lamp has a .
4. Can Ann patch that bag?
5. Shall Frank latch that ?
6. That lad hands the man a  .
7. The man thanks the lad.
8. Hand Frank that .
9. Hand Nat that plank.

Ned	ten	net	beg
bed	hen	pet	leg
fed	pen	set	keg
red	men	met	egg

---

1. A pet. A pet cat.
2. Has Ben a pet?
3. Yes, Ben has a pet cat.
4. Has Ned a pen?
5. Yes, Ned has 2 pens.
6. Ned met a man.
7. The man had a net.
8. Has Pet a bag?
9. Yes, Pet has a red bag.

---

peg	bed	hen	net
pegs	beds	hens	nets
keg	egg	pen	pet
kegs	eggs	pens	pets

---

1. A red hen. A jet black hen.
2. Let Ned set the red hen.
3. Ben shall set the black hen.
4. Pet has a red fan.
5. Ned has a pen.
6. Bell has 2 pets.
7. Ben has fed Bell's pets.
8. Sam has a net.
9. Bess can mend the net.

---

deck	bĕnd	lĕnt	bĕll
neck	lĕnd	tĕnt	fĕll
peck	mĕnd	rĕnt	wĕll
speck	spĕnd	sĕnt	spĕll

---

1. Ben rang the bell.
2. Can Nell spell?
3. Yes, Nell can spĕll wĕll.
4. Ned Kent has a çĕnt.
5. Shall Ned spend the çĕnt? Yes.
6. Nell sent Bess a ✉
7. Bess sent Nell a fan.
8. Ben lent Ned the red sled.
9. Ned sent Ben an O.

the
that

then	less	belt	best
them	bless	felt	jest
when	dress	melt	nest
when	press	went	rest

1. Fred sent Bess a pen.
2. Frank has a red belt.
3. Can Nat mend the ?
4. Yes; Ben shall lend Nat that .
5. Has Nat the tacks? Yes.
6. Ned sent Sam a hen.
7. The hen has a nest.
8. Can that rat get at the nest? Yes.
9. Then Dash shall catch the rat.

---

bid	Tim	pit	dig
kid	dim	bit	big
did	him	hit	pig
lid	rim	lit	wig

---

1. Tim has fed the pigs.
2. Did Ned mend that tin pan?
3. Did Tim dig that well?
4. Yes, with his big pick.
5. That man's hat fell in the well.
6. Did Will get it? Yes.
7. Did the man thank him?
8. The man sent him a .
9. Has Ann lit the lamp?

Dick	ring	link	fling
pick	sing	pink	sling
sick	bring	drink	swing
tick	cling	wink	sting

---

1. Is Dick ill?
2. Yes; Dick has had a chill.
3. Six eggs in Speck's nest!
4. The nest is in the shed.
5. Nat's pig is in the pen.
6. Jack is in the swing.
7. Ring the bell, Frank.
8. Ben will lend Ned a pen and ink.

hint	fill	dish	lift
mint	hill	fish	sift
tint	till	wish	skiff
print	Will	dish	stiff

1. Will is a big .
2. Will can lift that .
3. Dick has a skiff.
4. Dick lets Bell sit in his skiff.
5. Bell can catch a fish.
6. Can Bell catch fish with a pin?
7. Yes, with a bent pin.
8. Did Will send Nell that pink?
9. Yes, Will sent it.

---

this	thin	thick	this
with	think	things	thin
this	thing	think	with
with	thin	thick	thing

---

1. A thick stick. A bad trick.
2. This is sick.
3. Frank will bring him a drink.
4. Let Nell sit in the swing with Will.
5. Swing them, Dick!
6. Did Trip spill this ink?
7. Nell thinks Jip did it.
8. Yes, Jip spilt it.

---

hŏp	lŏt	dŏg	bŏb
tŏp	nŏt	hŏg	Rŏb
mŏp	hŏt	lŏg	jŏb
pŏp	cŏt	fŏg	sŏb

---

1. This is a red top.
2. It is Rob's top.
3. Can Rob spin the top?
4. Tom has a black dog.
5. Is that a fox in the lot?
6. It is not; it is Tom's dog.
7. Tom's dog is as big as a fox.
8. Rob's dog is in that big box.
9. The dog has a bed in the box.

---

lŏck	tŏss	sŏng	fond
rŏck	Ross	lŏng	pŏnd
clŏck	cross	gong	clŏth
frŏck	flŏss	prong	blŏt

---

1. Stănd băck! Thăt dŏg is cross.
2. It is Tŏm's dog.
3. Tŏss the stick ănd lĕt the dog get it.
4. Shall Pet sing a sŏng?
5. Yes; Pet is fond of songs.
6. Tom Ross sits in the swing.
7. Ann stands on a lŏg.
8. Nell sits on a rock.
9. Dash swims in the pond.

Scott	shot	cost	Poll
blot	plot	frost	doll
spot	stop	broth	romp
trot	shop	cloth	moss

---

1. Spot is a big dog.
2. Rob romps with him.
3. Spot is not a cross dog.
4. Nell has a doll.
5. It cost ten cents.
6. Rob got it in a shop.
7. Nell will dress the doll.
8. Is that frost on the ?
9. Yes, that is Jack Frost.

---

clock	frost	blots	stops
crock	from	spots	shops
frock	broth	shots	dolls
flock	frogs	trots	romps

---

1. A big black blot.
2. Did Ann spill this ink?
3. Yes, Ann let the drop.
4. It has left a spot on the cloth.
5. Is that a moth on the lamp ?
6. Yes, it is a big moth.
7. A moth has 6 legs and 4 wings.
8. That is a frog in the pond.
9. A frog can swim and hop.

cŭb	gŭn	ŭp	bŭt
hŭb	fŭn	cŭp	cŭt
rŭb	rŭn	pŭp	hŭt
tŭb	sŭn	sŭp	nŭt

1. The sun is up.
2. Run, run! This is fun.
3. Let us stop and get a drink.
4. Fill this cup at the well, Ben.
5. It is hot in the sun.
6. Jack has nuts in his bag.
7. Did Mack spill his nuts?
8. Yes, the bag fell in the mud.
9. Let us help Mack pick them up.

---

duck hung sunk gush
tuck rung sunk hush
cluck sung drunk rush
stuck stung trunk crush

---

1. The hens cluck. The ducks swim.
2. Hens cannot swim.
3. Ducks cannot cluck.
4. Hens and ducks can run.
5. Has the bell rung?
6. Yes, yes; run, run, run!
7. Frank hung up his hat.
8. The hat fell off the peg.
9. Jip has run off with it.
10. Jip is a bad dog.

---

dŭst	cŭff	hŭsh	bŭmp
mŭst	muff	mŭsh	jŭmp
rŭst	puff	brush	lump
trŭst	snŭff	plŭsh	pump

---

1. Bess has a muff.
2. It is a red plush muff.
3. Rob can jump.
4. Jump up ŏn that stump, Rob.
5. Pet has mŭsh and milk in that .
6. Pet is fond of mŭsh and milk.
7. Shall Ann dust the ?
8. Yes, Ann shall dust them.
9. Tŏm mŭst brŭsh ŏff the stĕps.

LESSON XXIV.

hum	hunt	hump	rusts
sum	blunt	stump	dusts
drum	grunt	such	hunts
plum	blunt	much	puffs

1. Hens cluck and pigs grunt.
2. The big duck swims on the pond.
3. Bring Pet a mug of milk.
4. This is a plum .
5. Jack has a gun and a drum.
6. This has a hump on its back.
7. A blunt pin will not prick.
8. A dull ax will not cut.
9. A will rust if it is left in the wet.

book	took	good	foot
hook	brook	hood	soot
cook	shook	wood	wool
look	crook	stood	wool

1. Frank sent Sam a book.
2. Let us look at Sam's book.
3. Hang the man's hat on this hook.
4. Jack took Mab in the woods with him.
5. Jack is a good lad.
6. Mab has on a red hood.
7. Sam can catch fish in the brook.
8. Nat has run a tack in his foot.

LESSON XXVI.

bow	out	brow	down
cow	gout	plow	town
how	pout	shout	brown
now	rout	shout	crown

1. The cow is in the lot.
2. Let Dash out. Bow-ow-ow!
3. How loud Frank shouts!
4. Fred has a brown hat.
5. Jack went down town.
6. Ned Brown is a stout lad.
7. Ned can plow.
8. How wet it is!
9. Ned must not plow when it is wet.

---

boy	oil	coin	moist
joy	boil	join	hoist
Roy	soil	joint	joist
toy	toil	point	moist

---

1. Roy is a good boy.
2. Floy has a toy bank.
3. Shall the cook boil an egg?
4. Let us join the boys on the hill.
5. Pet must not soil that book.
6. Hoist the flag, boys.
7. Roy has six coins in his bank.
8. This soil is moist.
9. Let us plant pinks in it.

LESSON XXVIII.

1. Tip is a pug dog.
2. Tab is a black cat.
3. Tab and Tip drink milk out of a tin pan.
4. Frank let a book drop on Tip's foot.
5. Tip went off and hid.
6. Tab found him in a big box in the wood shed.
7. Crook is a big brown owl.
8. His bill is black and bent.
9. This owl is Mab's pet.
10. Mab lets Crook swing in a big ring.
11. Crook has a string 'round his foot.
12. Owls can catch rats and fish.

1. Frank sent Dan a box of nuts.
2. Is the box in the shed? Yes.
3. Bring them in and let us crack them.
4. Can Dan lift the box?
5. Yes, if Ben will help him.
6. Let us lift Pet up on Dash's back.
7. Now, run, Dash, run!
8. Is not this fun, Pet?
9. Dash is a good dog.
10. Pet is fond of him.
11. Dash can bring things in his mouth.
12. Toss up a stick. Dash will catch it and bring it back.

LESSON XXX.

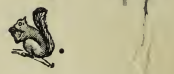
1. Let us rest in the woods, Fred.
2. The sun is hot in town and on the hill.
3. Let us sit on this log and dress our dolls.
4. Mab's doll has a red dress and a brown hat.
5. Floy's doll is not as big as Mab's.
6. It is wax and has kid hands.
7. Floy will dress it in pink.
8. Look, look, the sun has set!
9. Is not that Frank on the hill, Floy?
10. Yes, and Dash is with him.
11. Let us run and catch them.
12. Bring the dolls, Floy.

---

1. Sit still, Rob and Frank.
2. The fish will swim off if boys run and shout.
3. Rob has let his hook drop. It is in the brook.
4. A boy can catch fish with a bent pin and a string.
5. Rob has a string of trout.
6. Did Rob catch them himself?
7. Yes; with the hook Frank sent him.
8. When did Rob catch them?
9. Just now, down in the brook.
10. Rob is proud of his fish.
11. Ten big trout!
12. The cook will broil them.

LESSON XXXII.

fade	came	cage	face
made	game	page	lace
wade	lame	rage	place
spade	same	stage	Grace

1. Jane is lame.
2. Jane has a thin pale face.
3. Grace sent Jane a  .
4. Its name is Frisk.
5. Rob made Frisk a cage.
6. Frisk will take nuts from Jane's hand.
7. Rob and Ned run a race.
8. Rob waves his hat at Jane.
9. Jane sits at the .

---

bake	Kate	blame	blade
cake	gate	flame	plate
sake	late	shame	grape
make	date	frame	slate

---

1. Let us make a cake.
2. Kate will bake it.
3. Rob gave Sam a slate.
4. The slate has a red frame.
5. Shut the gate, Rob.
6. Grace must not swing on the gate.
7. James has a box of grapes.
8. This has 4 blades.
9. Tab's milk is in that tin plate.

---

bē	shē	flee	bees
hē	bee	free	sees
mē	see	glee	trees
wē	wee	tree	three

---

1. See that big bee!
2. He is in a bud on the tree.
3. Will the bee sting us?
4. Sit still and he will not see us.
5. The bee has 2 wings and 6 legs.
6. Is that a nest in the tree?
7. Yes, and it has three eggs in it.
8. Let us see the eggs, Frank.
9. Be still! The is on the nest.

---

keep heed beet here
peep need feet here
sleep seed meet these
sleep weed sheet these

---

1. Will has three pigs.
2. He keeps them in a pen.
3. He feeds them on .
4. Peep in the pen and see them!
5. The cat sleeps on the rug.
6. She has black feet.
7. Fred gave me these seeds.
8. Shall we plant these seeds?
9. Yes, let us plant them in this green box.

I	ride	mile	bite	mine
I	wide	pile	mite	fine
I	side	file	kite	nine
I	like	smile	mite	pine

---

1. Let us take a ride.
2. This is mine.
3. His name is Jet.
4. He is a fine .
5. I like him and he likes me.
6. He will not bite me.
7. See me pat him on his side!
8. We will ride a mile.
9. Three of us can sit on Jet's back.

nice	bite	time	five
rice	kite	dime	hive
mice	mite	lime	dive
slice	white	time	drive

1. See this kite. I made it.
2. It is red and white.
3. It has a nice long string.
4. The frame is made of pine.
5. This kite is five times as big as Will's.
6. I like a big wide kite.
7. Will's kite is not as nice as mine.
8. He thinks he has a fine kite.
9. I am glad he likes it.

---

go	rōde	hole	rōpe
so	rōse	mōle	hōpe
no	nose	pole	mope
Jo	dōze	sōle	rope

---

1. Here is a long rope.
2. Let us make a swing.
3. Ho, ho, up we go!
4. Ned gave me a rose.
5. I hope it will not fade.
6. Can we skate on this pond?
7. No, the ice is not safe.
8. I see a hole in it.
9. We must not skate on thin ice.

---

jōke	note	tone	store
poke	vote	lone	snore
woke	more	bone	stove
spōke	sore	home	drove

---

1. The man in the store gave Dash a bone.
2. Dash dug a hole and hid the bone.
3. Jip dug it up and ran off with it.
4. That is a fine joke on Dash.
5. Has the stove fire in it? Yes.
6. Will Jane bake us a cake in the stove?
7. No, she has not time.
8. She must go home.
9. We can get a cake at the store.

LESSON XL.

Sūe	cūre	cūbe	tūne
dūe	pūre	mūte	fūme
hūe	cūbe	dūke	tūne
cūe	tūbe	Dūke	fūme

---

1. Can Sūe sing?
2. Yes, Sue can sing five tūnes.
3. I can sing a tūne.
4. I can sing the "U long" song.
5. That pug dog is sick.
6. Dūke will cūre him.
7. Can Dūke cūre a sick dog? Yes.
8. This is a mūte.
9. What is a mūte?

---

blue	clue	cubes	tunes
glue	flue	tubes	cures

---

1. See this big flag, Sue!
2. It is red, white and blue.
3. Bring me the pot of glue.
4. I will mend this .
5. The glue must be soft.
6. I will melt it on the stove.
7. Bring the glue while it is hot.
8. Glue will not stick if it is not soft.
9. I will mend Kate's doll while the glue is hot.

food	soon	cool	do
mood	noon	pool	to
room	coon	spool	you
broom	moon	stool	who

1. Do you like nuts?
2. Yes. Do you?
3. O, yes, I like nuts and grapes too.
4. Will you go home with me at noon, Grace?
5. Yes, I will go home with you, Rose.
6. We can get a big bag of nuts at home.
7. We can pick grapes from the vines, too.
8. Who gave you the nuts?
9. Frank gave them to me.

1. Can you tell me of nine things that a hand can do?
2. It can spin a top.
3. It can dress a doll.
4. It can black boots.
5. It can make a cake.
6. It can pick up a book.
7. It can mend a dress.
8. It can dig in the sand.
9. It can sweep a room.
10. It can make a fire.
11. It can plant seeds.
12. It can pat a dog.
13. It can catch a ball.
14. It can ring a bell.
15. You see a hand can do more than nine things.
16. We must use two hands to do most of these things.

LESSON XLIV.

1. Fred has a dog and a cat.
2. Can the dog run? No.
3. Can the cat catch a rat? No.
4. Can the dog growl? No.
5. Can the cat drink milk? No.
6. The dog and cat sleep in the same box.
7. Will the dog bite the cat?
8. No, he cannot bite.
9. Will the cat scratch the dog?
10. No, she cannot scratch.
11. How nice and tame Fred's pets must be!
12. But why cannot the dog run?
13. Why cannot the cat catch rats?
14. I will tell you why.
15. The dog is a tin dog. The cat is made of wood.

1. Do you see this bell?
2. Tell me how we can use a bell.
3. A bell tells us when to get out of bed.
4. A bell tells us when to go to school.
5. A bell tells us when it is noon.
6. A bell tells us when to go home.
7. A bell tells Jane when to let us in.
8. A bell tells us when to dine.
9. A bell tells us when it is time to go to bed.
10. A bell tells us when a is on fire.
11. A bell tells us when the fire is out.
12. Can a bell tell us the time?

LESSON XLVI.

1. Here is a frog. He has 4 legs.
2. See him jump.
3. How odd he looks when he jumps!
4. He can swim, too.
5. He likes to swim in the pond.
6. He has a big mouth.
7. See him snap at that bug.
8. He has round spots on his back.
9. He can hop out on the sand.
10. Can a frog sing?
11. No, he cannot sing.
12. He makes such an odd sound.
13. It sounds to me like $\overline{g}$, $\overline{g}$, $\overline{g}$.
14. Frog, frog, do not hide in the mud!
15. Let me see you jump up on that log.

1. Do not cry, Sue.
2. I broke my doll's nose.
3. How did you do it?
4. I let it slip out of my lap.
5. It fell on the stone steps.
6. Do not cry. I will mend it.
7. But see that big hole in its face!
8. How can you fill that up?
9. I do not like to see a hole in my doll's face.
10. Run and bring me the pot of glue.
11. We will soon mend the doll.
12. But can you fill up the hole?
13. Yes, I think I can.
14. But you cannot hide the crack.
15. No, but you will not mind that.

1. Let us go into the woods.
2. The nuts must be ripe, now.
3. The boys must shake the nuts down.
4. Bell and Floy must fill the bags.
5. Let us run a race.
6. Will you take Bell's hand, Rob?
7. I will help Floy.
8. Let us count three and then run. Here we go!
9. Stop, stop! Floy's hat is lost.
10. When did it drop off, Floy?
11. I cannot tell, Frank.
12. We must go back and look.
13. Here it is.
14. Thank you, Frank.
15. Bell and Rob will win this race.
16. But we will win the next time Floy.

Next to our Flag, Protect

Our Mother Tongue.